Student: _____ **DOB:** _____ **SAIS Number:** _____ **Date:** _____
                                                                                                                        Month/Year

School: _____

AIMS-A PERFORMANCE EVALUATION
Grade 10*
Unless IEP determines continuation in Grades 11 and 12 until graduation

SCORING: Use the Analytic Scoring tool (AST) to determine the score for each essential skill the student demonstrates. Write the score obtained in the corresponding column. Use this form as a guide to enter the data in the web-based alternate assessment data entry system.

FUNCTIONAL (Ages 3-21)
Within the functional context of home, school, work, and community environments, and using a variety of modalities which includes assistive technology, tangible and/or picture symbols, sign language, tactile finger spelling, Braille, written word, visual or tactual means, students know and are able to do the following:

STANDARD: READING	Comment	Emergent	Supported	Functional	Independent
		See AST Score 1-3	See AST Score 4-6	See AST Score 7-10	See AST Score 11
1. Focus attention to features of objects/pictures given distracters. R-FS 1 PO 3.					
2. Systematically handle book or materials created for sharing information *(e.g., locating beginning, middle, end; handling and/or interacting with menus, bus schedules, and shopping lists).* R-FS 1 PO 4.					
3. Recognize survival words, logos, environmental signs *(e.g., job instructions, classroom or work schedules, locate correct bathroom or cleaning materials using labels, recognize poisonous items/dangers by signs/labels).* R-FS3 PO 1.					

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Month/Year

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STANDARD: READING	Comment	Emergent	Supported	Functional	Independent
FORM 3-R Reading continued		See AST Score 1-3	See AST Score 4-6	See AST Score 7-10	See AST Score 11
4. Label objects/pictures. (e.g., drill -receptive and/or expressive). RFS3 PO 3.					
5. Tell story about objects/pictures. R-FS3 PO 4.					
6. Identify main character(s). RFS4 PO 1.					
7. Recall an event from a story. RFS4 PO 2.					
8. Recognize name. R-FS5 PO 1.					
9. Match upper and lower case letters. R-FS5 PO 2.					
10. Match picture to word. *(IEP Team determines)* R-FS5PO 6.					
11. Read predetermined number of words * *(e.g., TV schedule, cafeteria menu, common words, functional vocational words). *IEP Team specifies number of words.* R-FS5 PO 7.					
12. Hold a book right side up and turn pages in the correct direction. 1R-R1 PO 2.					
13. Start at the top left of the printed page, track words from left to right, using return sweep, and move from the top to the bottom of the page. 1R-R1 PO 3.					
14. Identify different parts of a book *(e.g., front cover, back cover, title page)* and the information they provide. 1R-R1 PO 4.					

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STANDARD: READING	Comment	Emergent	Supported	Functional	Independent
FORM 3-R Reading continued		See AST Score 1-3	See AST Score 4-6	See AST Score 7-10	See AST Score 11
15. Blend two or three spoken syllables to say words. 1R-R2 PO 4.					
16. Identify letters of the alphabet (upper and lower case. 1R-R3 PO 1.					
17. Say letter sounds represented by the single-lettered consonants and vowels. 1R-R3 PO 3.					